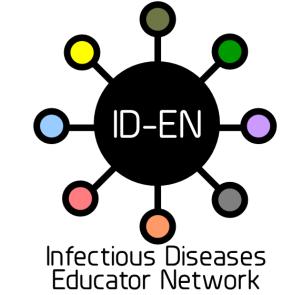


Contagious Education: Characterization of an Infectious Diseases Pharmacist Educator Network



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Background

- The Infectious Diseases Educator Network (ID-EN) was created to facilitate communication, share resources, and stimulate collaborative research among ID pharmacy educators.
- Clinician educators and researchers engaged in ID and/or antimicrobial stewardship (AS) education are eligible for membership.
- Primary workgroups include: shared resource curation, teaching innovations, collaborative research, and networking.

Objectives

• To characterize initial membership and utilization of listserv and shared repository.

Methods

- In September 2017, ID faculty at 138 schools of pharmacy were invited to participate in the ID-EN via online survey.
- The ID-EN facilitated listserv communication and a shared resource repository.
- Great educational materials (GEMs) were elicited and disseminated for members to adapt under Creative Commons Licensing.
- Listserv communications and Box metrics were quantified to summarize activity of the ID-EN.

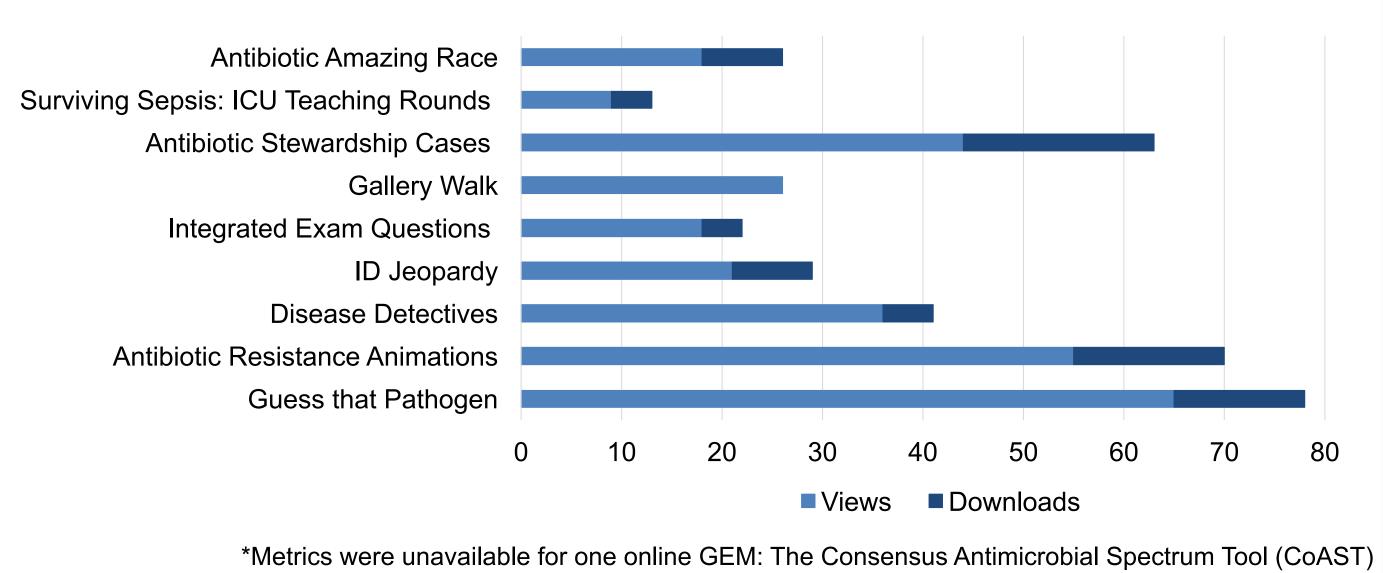
Results

- 131 respondents joined the ID-EN following the initial survey launch (Table 1)
- Since May 2018:
- √ 131 listserv messages sent
- √ 49 documents uploaded to shared repository
- √ 10 GEMs disseminated (Figure 1)
- ✓ > 2,000 views/downloads of educational materials in the shared repository
- ✓ 2 educational research projects, originating through listserv communication, are underway

Table 1: Participant Characteristics

Characteristics	N (%)
U.S. Schools of Pharmacy Represented	100 (72)
International Schools of Pharmacy	1 (< 1)
Infectious Diseases Faculty	106 (82)
ID/AS Didactic Course Director	77 (59)
ID/AS Didactic Lecturer	105 (81)
ID/AS APPE Preceptor	86 (66)
PGY2 ID Residency completed	42 (32)
ID Fellowship completed	19 (15)

Figure 1: Great Educational Material (GEM) Metrics*



Conclusions

- The ID-EN is comprised of > 100 ID pharmacist educators across the U.S. and Australia.
- This network provides a forum to share materials and to develop collaborative educational research initiatives.
- The ID-EN may serve as a template for other specialty educators interested in similar collaborative efforts.

Future Directions

- The ID-EN is poised to open membership to ID educators from all health professions to promote inter-professional productivity.
- A webpage is being developed to promote visibility: http://iden.ucsf.edu
- The ID-EN intends to explore collaborative partnerships with established ID practice organizations (ACCP, SIDP, IDSA) to support the advancement of ID/AS teaching and learning.

Acknowledgments

ID-EN Steering Committee:

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